

*Haslem Street (Kyabram) Primary School
2902*

*2007 Annual Report to the
School Community*



School Overview

Our world is rapidly changing and we need to equip our students with the tools which will assist them to address these changes. We need to teach students how to learn and how to find information relevant to specific needs at any given time. In addressing the purposes of the *Victorian Essential Learning Standards* we need to guide students in the learning journey to develop deeper understandings about themselves as individuals and in relation to others; to understand the world in which they live and to act effectively in that world. By equipping students with explicit *Thinking Tools* and embedding the *Thinking Processes* into all areas of our learning and teaching we will assist students in achieving these purposes.

Haslem Street Primary School believes in nurturing and empowering children to reach their potential and develop a habit of life-long learning, through an engaging and balanced education, in an inclusive and supportive environment.

Haslem Street Primary School's goals are:

- To provide a balanced, sequential and comprehensive curriculum in the eight Domains, with all areas receiving an appropriate allocation.
- To develop and maintain a positive, caring and stimulating environment which provides for the further development of student learning and interpersonal skills.
- To utilise management practices which:
 - Develop and implement clear management practices and procedures to ensure smooth operations in all areas of school activity.
 - Consistently review and refine communication processes within and beyond the school.
 - Ensure effective and transparent decision making processes.
 - Establish, maintain and support clear and effective roles and responsibilities within the school.
- To ensure that proper program budgets and allocations of funding, human and other

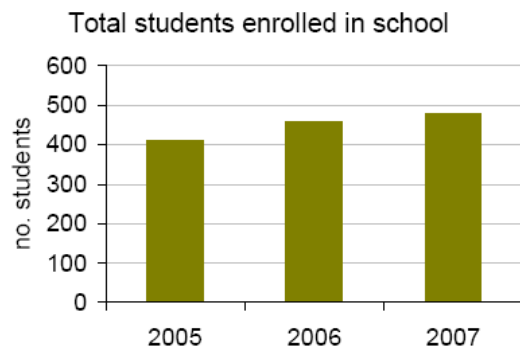
resources, reflect the school's priorities, goals and improvement focuses.

- To ensure the procedures and mechanisms are in place for evaluation and reporting on the effectiveness of resource allocation.

Student enrolments:

The 2007 census enrolment was 477 and the enrolment remained the reasonably steady throughout the year. At the start of 2007 we also found it necessary to increase the number of classes from 19 to 20. This caused issues as we had to make a decision to down size our multipurpose room to the old library and convert the multipurpose room back to 2 classrooms.

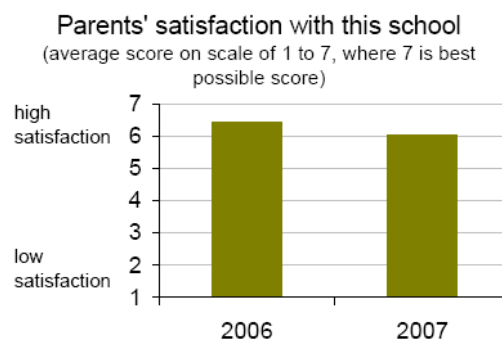
Demographics



Over the past 3 years the population has continued to steadily increase from 409 in 2005 to 477 in 2007, a 16% increase in enrolment at February census.

Parent Satisfaction:

General Information



The general satisfaction of parents in Haslem Street Primary School, although slightly down from 2006, has continued to be maintained above the state mean.

Teacher Satisfaction: The average score for teacher satisfaction (morale) at this school was 72.3 on a scale from 0 to 100 where 100 is the best possible score.

Teacher Absence: The average number of days absent per teacher was 3.64 days.

Teacher Retention: Of the 31 teaching staff at Haslem Street Primary School at June 2006 (including those on leave without pay), 25 or 81% were still at the school in June 2007. This figure across all government schools was 86%.

Teacher participation in professional learning: All teaching staff have participated in professional learning throughout the year, such as Tribes, Habits of Mind, Organisational health, P-12 School Residential, and numerous school visits within and outside the state.

Teacher Qualifications: All teachers in Victorian Government schools are registered with the Victorian Institute of Teaching. The requirements for registration with the Victorian Institute of Teaching can be found at:
http://www.vit.vic.edu.au/content.asp?Document_ID=241

Principal's and School Council President's Report

It gives us great pleasure to present the 2007 Annual Report to the Haslem Street (Kyabram) Primary School community. 2007 again saw our enrolments increase which we believe reflects the very high standing our school has in our community and the sound educational programs that are offered and delivered by a dedicated group of teachers. The teachers are supported by the support staff and parents to ensure the best results are possible for the children.

With the increased enrolment comes with it challenges around organisational management of the school. This area of the school required changing so it was important for our school to undergo some changes in its operations. The Leadership team underwent training with Roger Dingle, an expert in organisational health. The staff gained from this training an awareness of being strategic about everything we do. This challenged many staff throughout the year, however in the future will hold the school in good stead.

We welcomed Mrs Kym Cox, Assistant Principal, to our school in term 2 when Mrs Joan Ritli retired. We made a conscious decision to have a second Assistant Principal for 3 terms to assist with the succession planning. At the end of 2007 Ms Judi Greenslade (Assistant Principal) and Miss Carmel Bourke (Literacy Coordinator) stopped teaching and considerable expertise left our school. This provided an opportunity for some other experienced staff to take on leadership roles within the school in 2008.

The year 5/6 team introduced a Learning Studio with considerable support from the KSC around staffing. There was a transformation and extension of rooms 1 and 2 in the quadrangle to create a cooperative classroom environment. Staff underwent Tribes training which formed the backbone of the relationships within this room.

2007 also continued the exploration of the Prep to Year 12 School. This included more visits to other schools both in Victoria and interstate. Staff continued the work done with Prakish Nair in 2006 and began work with Colin Pidd around accepting change. All this was leading towards a common understanding of teaching and learning between all

staff in the 3 schools. This approach was in place to meet the learning needs of the 21st century.

Parents continued to provide huge support for our school and every day there would be many parents in the school working towards the betterment of the children's education.

Parents Club once again provided many fun activities for the school community including a very successful fete. Parents Club purchased many items for the school, including 2 interactive whiteboards, as they continued to support programs offered at Haslem Street.

In 2007 we continued the **Active After School Program** which ran successfully for the full year. This was run by staff at the Kyabram Sports and Entertainment Centre and held at our school.

We continue to be proud of the presentation of our school grounds and buildings and we need to acknowledge the work of the staff and parents responsible.

We would like to thank everyone in the Haslem Street Primary School community for their support and we look forward to this school continuing to strive for excellence.

Dale Denham
School Council President

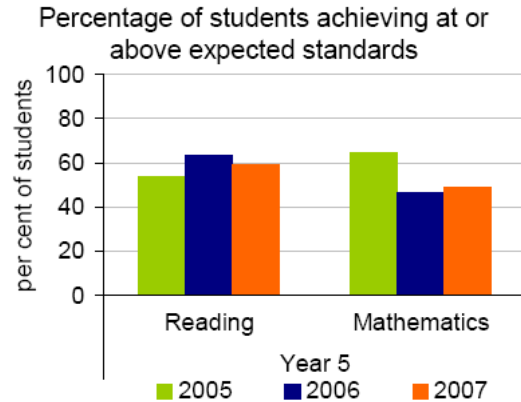
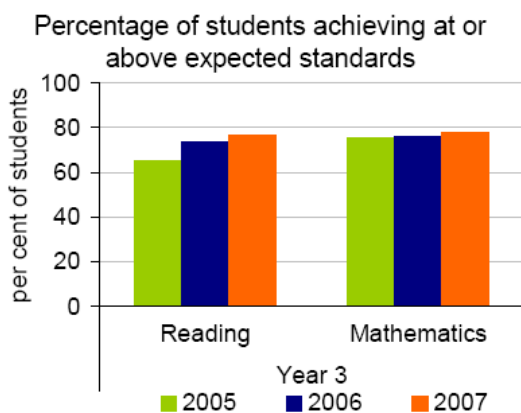
Stuart Bott
Principal

Student Progress & Achievements

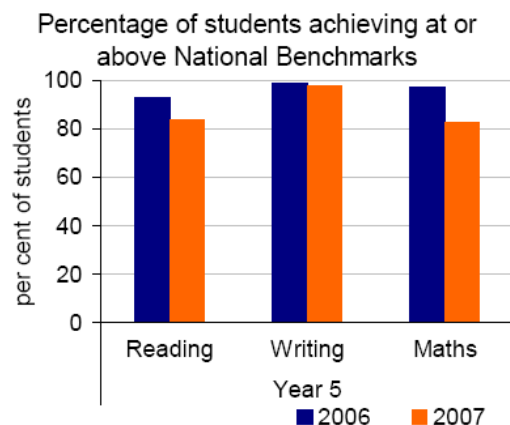
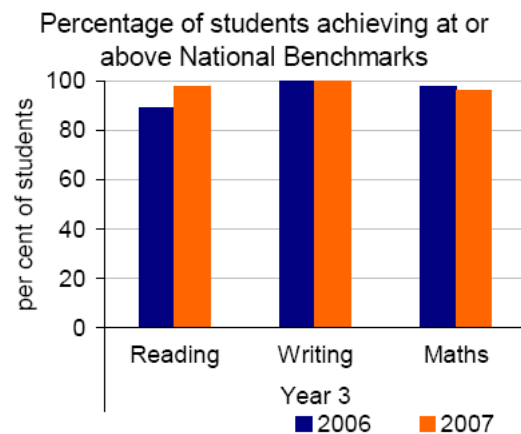
Student Learning

The results in Year 3 reading indicate an increase in students achieving at or above their expected standard. In year 5 reading there was a slight decrease in the number of children achieving at or above their expected standard. At the beginning of 2007 all year 3 and 4 students were once again benchmarked and additional support was provided for those students who fall below their expected standards. Support was provided by additional literacy support staff on a daily basis. There is a school expectation that all students are closely monitored in their reading, matched to text and that books are changed regularly under teacher supervision. To support the implementation of this approach the school allocated considerable targeted funding in both human and material resources.

Mathematic results in Year 3 and 5 maintain the standard reached in 2006. The Year 3-6 staff continue to use Common Assessment Tasks which are then moderated for consistent judgements. The school continues to use the Numeracy Interview P-4. These results are used to guide teaching and learning. The school's numeracy coordinator, who was trained as an Extending Mathematical Understanding tutor and had trialled this program in term 4 2006 fully implemented the program throughout 2007. Results showed an improvement in their understanding of mathematical concepts throughout 2007.



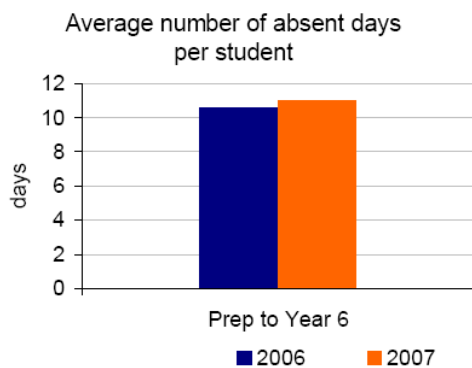
A high percentage of students in Years 3 and 5 are achieving at or above the national benchmark in reading, writing and maths. Some concerns should be noted with the decline in these numbers for year 5 reading and maths.



Student Engagement and Wellbeing

Student absenteeism

Student absenteeism demonstrates a slight increase in the number of days absent. Regular attention to the high number of student absences ensures the average number of days absent remained below the state mean



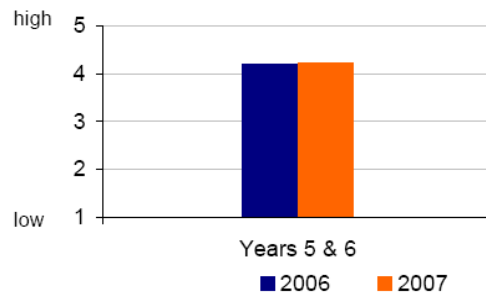
Students' School connectedness

Student connectedness has been maintained. The data was discussed with the Year 5/6 team and programs introduced in 2006 to increase student engagement were maintained and adjusted to increase engagement. These programs included: the LINKS program with the Kyabram Secondary College where students were given the opportunity to be extended as well as providing engaging programs for disengaged students and the development of a wide range of interest based programs which tapped into individual interests.

Haslem Street has also trained 2 staff members in Positive Behaviour Strategies and conducted an introductory session on Restorative Practice Approach to Behaviour Management.

In 2007 staff from the Middle Years continued to visit a number of schools around the state and interstate, to view how different schools are approaching these issues.

Student connectedness to school
(average score on scale of 1 to 5, where 5 is best possible score)



Future Directions

Haslem Street (Kyabram) Primary School, along with Dawes Road (Kyabram) Primary School and Kyabram Secondary College, continues to work towards the development of a P-12 School within the town of Kyabram. At the end of 2007 the three schools were successful in accessing \$170 000 from the Region that focuses on Restorative Practise, the Ultranet, a teaching and learning coach in the area of numeracy and funds to support professional development among the staff of the 3 schools. Programs that will be offered in 2008 include:

- The expansion of the mentoring and coaching to all teaching staff, which includes increased time release and training to give and receive feedback. .
- The training of another group of staff in Tribes.
- The school will continue to work towards the accreditation in the Performance and Development Culture in term 1, 2008.
- The training of 2 staff in the Intel program to increase the knowledge of ICT across the school.
- Continue the embedding of the Habits Of Mind across all areas of the school.
- The expansion of a Learning Studio for two grades in Year 3/4 to transform teaching practice further from a traditional teacher centred approach to a child-centred, inquiry approach in an open flexible learning environment.
- Continue training all staff in authourative pedagogy (what experts say how we should teach children), including training with Lane Clark and Marco Torress.
- Exploring the benefits of a playbased learning approach in the Early years of teaching.
- Expanding the P-12 Executive committee to include representation from the 3 School Councils to lead the planning for the P-12 School.
- The primary staff working closer together to begin the transition to develop a common understanding and approaches and themes.
- Providing buildings in our current environment that promotes teamwork and outdoor learning structures. Also providing outdoor facilities / furniture that children can use both at playtime and during class time.

This is an exciting time for education in Kyabram and the opportunities that will arise from this venture

for many members within our community will be immense. This a once in a life time opportunity and the community needs everyone to contribute to the success of the new school.

Financial Performance

Financial Performance for the year ending 31st December, 2007	
Revenue	2007 Actual
DE&T Grants	\$156,940
Commonwealth Government Grants	\$3,804
State Government Grants	\$48,800
Other	\$53,278
Locally Raised Funds	\$108,953
Total Operating Revenue	
Expenditure	
Salaries and Allowances	\$73,644
Bank Charges	\$-
Consumables	\$55,284
Books and Publications	\$3,776
Communication Costs	\$5,621
Furniture and Equipment	\$45,505
Utilities	\$17,527
Property Services	\$61,994
Travel and Subsistence	\$-
Motor Vehicle Expenses	\$-
Administration	\$1,494
Health and Personal Development	\$519
Professional Development	\$11,740
Trading and Fundraising	\$79,105
Support/Service	\$10,273
Miscellaneous	\$48,719
Total Operating Expenditure	\$415,595
Net Operating Surplus/- Deficit	-\$27,087
Capital Expenditure (Cases 21 Finance Only)	
Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package	

Financial Position as at 31st December, 2007	
Funds Available	2007 Actual
High Yield Investment Account	\$102,803
Official Account	\$11,029
Other Bank Accounts(listed individually)	
Total Funds Available	\$131,832
Financial Commitments	2007 Actual
Accounts Payable Control	
Camps/Excursions	
Building/Grounds including SMS	
Special Programs inc Student Services	
Region /Clusters Funds	
Professional Development	
Other (please list)	
School Operating Reserve	
Total Financial Commitments	

Haslem Street Primary School continues to maintain its goal in providing the best possible learning environment and programs for the students in our care. We pride ourselves in the level to which the grounds and buildings are maintained and presented. This helps to create an inviting learning environment for our students and staff. This can be reflected in the increasing enrolments over the few past years. As we continue to grow rapidly, there has been an additional need to resource and furnish new classrooms. The level of success we have achieved over the years as far as resourcing is concerned, is recognised by a number of other schools who visit us on a regular basis. Through program budgeting, staff identifies areas of need which are then resourced by school council. These funds are allocated to best support the engaging programs delivered.

With aging buildings we are developing plans to bring learning spaces inline with teaching needs for the 21st century. We will continue to investigate and resource these needs as identified through a planned review process along with maintaining the high level of program delivery which is well resourced.

School Contact Information

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This report contains summary data extracted from the School Level Report. If you would like to access the School Level Report, please contact Stuart Bott at the above details.